Important News About Room 23
Looking forward to a great year of learning and fun!

THE FIFTH GRADE TEACHERS
*Ms. Badalamente- renee.badalamente@uticak12.org -Language Arts and Social Studies
*Mr. Barthelmeh- paul.barthelmeh@uticak12.org -Science
*Mrs. Morgan- carolyn.morgan@uticak12.org -Writing

MATH-Math will be leveled in 5th grade. All 5th Grade Teachers will teach math but I may not be your child’s math teacher.

HOME-SCHOOL COMMUNICATION
*My classroom calendar will be emailed weekly along with the week’s reading homework. You may have begun receiving these emails already. Also, I will post a copy of the calendar on my class website. [http://badalamenteroom23.weebly.com](http://badalamenteroom23.weebly.com). My website also has many links to useful websites and the 5th grade curriculum. In the future, I plan to add student photos and writing.

*My direct phone line: 568.797.3933
Please feel free to contact me in a manner convenient for you if you have questions or concerns.

ORGANIZATION
Organization is an important aspect of 5th grade and is necessary for your child’s success. We have procedures in place to help your child acquire the skill of organization. This will include daily use of Agendas and On Target folders.

*ON TARGET FOLDER*: Students should bring these folders home and back to school DAILY. They should contain: the completed day’s agenda, notes from school, homework and graded/returned assignments.

*AGENDAS*: Students will fill these out during class. They will include the day’s learning targets as well as associated assignments. If the assignment is homework that should be indicated. We ask for your cooperation in insisting that these be brought home every night and returned to school every morning *with parent initials.*

*Together, the Agenda and the On Target Folder will be the foundation of our on-going communication.*

GRADING
Grades will be given according to a 100-point scale.

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%-94%</td>
<td>A</td>
</tr>
<tr>
<td>89%-86%</td>
<td>B+</td>
</tr>
<tr>
<td>79%-76%</td>
<td>C+</td>
</tr>
<tr>
<td>69%-66%</td>
<td>D+</td>
</tr>
<tr>
<td>59%- 0%</td>
<td>E</td>
</tr>
<tr>
<td>93%-90%</td>
<td>A-</td>
</tr>
<tr>
<td>85%-83%</td>
<td>B</td>
</tr>
<tr>
<td>75%-73%</td>
<td>C</td>
</tr>
<tr>
<td>65%-63%</td>
<td>D</td>
</tr>
<tr>
<td>82%-80%</td>
<td>B-</td>
</tr>
<tr>
<td>72%-70%</td>
<td>C-</td>
</tr>
<tr>
<td>62%-60%</td>
<td>D-</td>
</tr>
<tr>
<td>59%- 0%</td>
<td>E</td>
</tr>
</tbody>
</table>
**REDOs**
If your child receives a 70% (C-) or lower on an assignment, he or she may be asked to do the paper over to ensure that the student is making adequate progress on the concepts assigned. Redos on tests or quizzes will not be allowed. Extra credit may be available at the teacher’s discretion.

**HOMEWORK**
- **Weekly Homework Form** - 20-30 minutes of reading with response activity. This form will vary from week to week.
- **Unfinished Classwork** - Your child will highlight unfinished work that is homework in his/her Agenda at the end of each day. Homework is due the next day unless otherwise indicated. Unfinished work due to absence will also be homework.*
- **Vocabulary Word Study** - Spelling words will be coordinated with reading vocabulary. Students may need to prepare for tests on these words.
- **Absences** - If your child is absent, s/he should ask for my copy of the Agenda to copy the assignments missed. If any clarification is needed on an assignment, s/he should see me. Students will have 2-3 days to complete work missing due to an absence.
- **Redo work** may need to be done at home as well.

**LATE WORK**
All students are expected to turn in all assignments when they are due. If a student fails to turn in his/her work on time the following policy will take effect:
- Grade will be reduced. The amount of grade reduction will begin at 10% but will increase incrementally as we go through the school year.
- The student will stay in for recess until the assignment is finished. If it is not finished at recess, it will come home again. Lost assignments will be treated as late.
- If the assignment is not turned in the next day, the student will continue to stay in for recess until the assignment is completed. Further reduction of grade up will occur.

**TESTS**
*Tests and quizzes will carry a higher weight towards students’ final grades. It is important for students to study in advance to ensure that they are prepared and to reinforce good study habits. Study guides will be provided in advance for subject area tests.*
*MSTEP-The 5th grade MSTEP testing window is April 13th-May 8th. Please avoid unnecessary absences during this time.*
OUR SCHEDULE

▶ 8:35–Specials
▶ 9:30–Math
▶ 10:30–Snack
▶ 10:45–Writing
▶ 11:30–Lunch followed by Recess
▶ 12:15–Language Arts
▶ 1:20–Science
▶ 2:00–Recess
▶ 2:20–Social Studies
▶ 3:15–Dismissal

MID-MORNING SNACK
In order to help keep our students fueled for learning, we would encourage students to bring “brain food” for their mid-morning snack. Research has indicated the importance of proper nutrition and water for maximizing learning. Snacks need to be fruit or vegetables only and may NOT include a dip. Water is encouraged as the snack-time beverage. Please note that our classroom is NUT SAFE.

CLASSROOM MANAGEMENT
Students will be expected to be engaged and responsible. They will be expected to treat their classmates with respect and kindness. When issues arise, they will be required to engage in self-reflection and problem solving. Parents will be notified in the case of serious or ongoing issues.

Thank you for your support and help with your child’s education!!

Renee Badalamente